

<i>Subject</i>	<i>Content</i>
<i>English</i>	<p><i>Text Choices</i></p> <p><i>Troll Swap (focus: narrative and character description)</i></p> <p><i>The Owl who was Afraid of the Dark (focus: poetry and non-chronological reports)</i></p> <p><i>Poetry - seasonal poems, Fly by Night and The Owl and the Pussycat.</i></p> <p><i>Grammar - Year group specific.</i></p> <p><i>Spelling - Read Write Inc daily phonics, 1/2 spelling list and Spelling Shed.</i></p>
<i>Maths</i>	<p><i>White Rose Planning as per year group - place value, addition and subtraction, multiplication, money and shape.</i></p> <p><i>Mental arithmetic</i></p>
<i>Science</i>	<p><i>Animals including humans: body parts, senses, diet, exercise, healthy living.</i></p> <p><i>Living things and their habitats: sort living, dead and never alive</i></p> <p><i>Seasonal change: autumn and: winter-include evergreen and deciduous trees.</i></p> <p><i>Working Scientifically: classifying and grouping, asking questions and using senses to observe.</i></p>
<i>Topic- History/ Geography</i>	<p><i>History - Local area</i></p> <p><i>Compare Tattenhall life now and then.</i></p> <p><i>Geography - What is it like to live in Tattenhall and Chester?</i></p> <p><i>Study Tattenhall: fieldwork, simple maps, physical and human features.</i></p>
<i>Art</i>	<p><i>Artists - Hundertwasser and Susie Lacome</i></p> <p><i>Cut, glue and trim material from a variety of media (collage).</i></p> <p><i>Use painting and drawing to develop ideas.</i></p>
<i>RE</i>	<p><i>Christianity</i></p> <p><i>What does it mean to belong?</i></p> <p><i>Who was Jesus and why is he important to Christians today?</i></p> <p><i>Why did Jesus teach people through stories?</i></p> <p><i>Why is Christmas celebrated by Christians?</i></p>
<i>PE</i>	<p><i>Multiskills/invasion games, dance and cross country.</i></p>
<i>Computing</i>	<p><i>Purple Mash</i></p> <p><i>Y1 - Online safety, grouping and sorting and pictograms.</i></p>
<i>DT</i>	<p><i>Mechanisms - levers and slides</i></p> <p><i>Christmas Cards</i></p>
<i>Music</i>	<p><i>Exploring music</i></p>

	<p><i>Vivaldi's 'Four Seasons- Autumn': Listen and respond</i></p> <p><i>Singing: Preparing for Harvest</i></p>
<p><i>PSHE</i></p>	<p><i>What makes a good friend?</i></p> <p><i>Friendship, feeling lonely, managing arguments, behaviour.</i></p> <p><i>Classroom rules and expectations</i></p> <p><i>What helps us stay healthy?</i></p> <p><i>Being healthy, hygiene, medicines, people who help us with health</i></p>



A Toy's Story

<i>Subject</i>	<i>Content</i>
<i>English</i>	<p><i>Text Choices</i></p> <p><i>Toys in Space (focus: narrative)</i></p> <p><i>Dragon Machine (focus: narrative)</i></p> <p><i>Other writing outcomes: diary</i></p> <p><i>Poetry - Night Sounds.</i></p> <p><i>Grammar - Year group specific.</i></p> <p><i>Spelling - Read Write Inc daily phonics, 1/2 spelling list and Spelling Shed.</i></p>
<i>Maths</i>	<p><i>White Rose Planning as per year group - place value, addition and subtraction, measurement and fractions.</i></p> <p><i>Mental arithmetic</i></p>
<i>Science</i>	<p><i>Animals including Humans:</i></p> <p><i>Identify, group and compare animals based on: fish, amphibians, reptiles, birds and mammals/carnivores, herbivores and omnivores</i></p> <p><i>Seasonal Change: Spring</i></p> <p><i>Working Scientifically: group and classify, observe closely, ask questions and make tables/charts.</i></p>
<i>Topic- History/ Geography</i>	<p><i>History</i></p> <p><i>Changes within living memory - Toys</i></p> <p><i>People - William Caxton and Tim Berners-Lee.</i></p> <p><i>Text to support - Major Glad, Major Dizzy</i></p> <p><i>Geography</i></p> <p><i>Human and physical geography - Identify seasonal and daily weather patterns in the UK.</i></p>
<i>Art</i>	<p><i>Artists - Andy Warhol (Pop Art), Alberto Giacometti (Sculpture) and Keith Haring (Pop Art).</i></p>
<i>RE</i>	<p><i>Islam</i></p> <p><i>How and why are Mohammad and Allah important to Muslims?</i></p> <p><i>Light</i></p> <p><i>Why do Religions use light?</i></p> <p><i>How is light used in Hindu festivals?</i></p> <p><i>How is light used in Christian festivals?</i></p>
<i>PE</i>	<p><i>Multiskills/invasion games and cross gymnastics.</i></p>
<i>Computing</i>	<p><i>Y1 - Lego Builder (algorithms), Maze Explorers (algorithms) and animated stories.</i></p>

<i>DT</i>	<i>Make a toy (textiles and joining materials).</i>
<i>Music</i>	<i>Exploring instruments and music</i> <i>Unit- The Lark Ascending</i> <i>Music to listen to and compare: St. Saens - Carnival of the Animals</i> <i>Singing: Preparing for Easter</i>
<i>PSHE</i>	<i>What can we do with money?</i> <i>Money, making choices, needs and wants</i> <i>Who is special to us?</i> <i>Ourselves and others, people who care for us, groups we belong to, families</i>

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<i>English</i>	<p><i>Text Choices</i> <i>Goldilocks and the One Bear/The Bear and the Piano</i> <i>Boo Baby</i> <i>Other writing outcomes: instructions and non-chronological reports.</i></p> <p><i>Poetry - What is pink?</i></p> <p><i>Grammar - Year group specific.</i> <i>Spelling - Read Write Inc daily phonics, 1/2 spelling list and Spelling Shed.</i></p>
<i>Maths</i>	<p><i>White Rose Planning as per year group - multiplication, division, place value and measurement.</i> <i>Mental arithmetic</i></p>
<i>Science</i>	<p><i>Plants</i></p> <p><i>Identify and name a range of common plants, describe basic structure, observe growth, basic needs of plants.</i></p> <p><i>Seasonal Change: Summer</i></p> <p><i>Working Scientifically: carry out simple tests, ask questions and record results.</i></p>
<i>Topic- History/ Geography</i>	<p><i>History</i></p> <p><i>Changes within living memory - farming and local businesses.</i></p> <p><i>Local farmers, how do we harvest food, where does our food come from?</i></p> <p><i>Geography</i></p> <p><i>Place knowledge: Australia</i></p> <p><i>Compare and Contrast small area of the UK & contrasting non-European country.</i></p> <p><i>Delamere forest vs Daintree Rainforest</i></p> <p><i>Human and Physical Features</i></p>
<i>Art</i>	<p><i>Artists - Giuseppe Archimboldo and Aboriginal art (paint, patterns and other drawing materials)</i></p>
<i>RE</i>	<p><i>What do Jews Believe about God?</i></p> <p><i>What is a Belief?</i></p> <p><i>Why are there rules and shared values for believers?</i></p> <p><i>Why are there rituals in religions?</i></p>

PE	<i>Cricket, tennis, athletics/sports day</i>
Computing	<i>Purple Mash</i> <i>Y1 - coding, spreadsheets and technology outside of school.</i>
DT	<i>Cooking and Nutrition - farm to fork, use what we have grown to make a healthy snack</i>
Music	<i>Create and Compose</i> <i>Singing: Preparing for end of year</i>
PSHE	<i>What helps us to stay safe?</i> <i>Keeping safe, recognizing risk, rules, internet safety</i> <i>How do we recognize our feelings?</i> <i>Feelings, mood, times of change, loss and bereavement, growing up, transition</i>

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<i>English</i>	<p><i>Text Choices</i> <i>Lost and Found</i> <i>The Lion Inside</i> <i>Other writing outcomes: instructions (Man on the Moon)</i></p> <p><i>Poetry - At the Zoo</i></p> <p><i>Grammar - Year group specific.</i> <i>Spelling - Read Write Inc daily phonics, 1/2 spelling list and Spelling Shed.</i></p>
<i>Maths</i>	<p><i>White Rose Planning as per year group - place value, addition and subtraction, money, multiplication and shape.</i> <i>Mental arithmetic</i></p>
<i>Science</i>	<p><i>Animals including humans:</i></p> <p><i>Animals and their offspring.</i></p> <p><i>Survival- water, food and air</i></p> <p><i>Seasonal Change: autumn</i></p> <p><i>Living things and their habitats: food chains</i></p> <p><i>Seasonal change: winter</i></p> <p><i>Working Scientifically: ask questions, record finding, use senses to observe.</i></p>
<i>Topic- History/ Geography</i>	<p><i>History</i></p> <p><i>The lives of significant individuals - Explorers</i></p> <p><i>Neil Armstrong, Tim Peake, Christopher Columbus and Shackleton.</i></p> <p><i>Text to support- Hidden Figures</i></p> <p><i>Geography</i></p> <p><i>Locational Knowledge</i> <i>World Geography: Continents and oceans, equator, hot and cold places, NESW</i></p>
<i>Art</i>	<p><i>Artists - Van Gogh (paint and patterns)</i></p>
<i>RE</i>	<p><i>Christianity</i></p> <p><i>What do think about how the world was made and how we look after it?</i></p> <p><i>Why is the bible a special book for Christians?</i></p> <p><i>Why did Jesus teach through stories?</i></p> <p><i>Why is Christmas celebrated by Christians?</i></p>

<i>PE</i>	<i>Multiskills/invasion games, dance, cross country</i>
<i>Computing</i>	<i>Purple Mash</i> <i>Y2- Coding, online safety and spreadsheets.</i>
<i>DT</i>	<i>Mechanisms - axels and wheels</i> <i>Design a vehicle</i>
<i>Music</i>	<i>Exploring music</i> <i>Singing: Preparing for Harvest</i> <i>Vivaldi's 'Four Seasons- Winter'. Listen and respond</i>
<i>PSHE</i>	<i>What is friendship?</i> <i>Behaviour, friendships, bullying, words and actions, respect for others.</i> <i>What is the same and different about us?</i> <i>Ourselves and others, similarities and differences, individuality, our bodies.</i>

<i>Subject</i>	<i>Content</i>
<i>English</i>	<p><u>Text Choices</u></p> <p><i>The Curious Case of the Missing Mammoth</i> <i>The Great Fire of London</i></p> <p><i>Other writing outcomes: letters and diaries</i></p> <p><i>Poetry - Around the Mulberry Tree</i></p> <p><i>Grammar - Year group specific.</i> <i>Spelling - Read Write Inc daily phonics, 1/2 spelling list and Spelling Shed.</i></p>
<i>Maths</i>	<p><i>White Rose Planning as per year group - place value, fractions, multiplication and division, shape and measurement.</i> <i>Mental arithmetic</i></p>
<i>Science</i>	<p><i>Everyday Materials</i></p> <p><i>Identify and name, discuss properties, compare suitability, manipulate and group.</i></p> <p><i>Seasonal Change: Spring</i></p> <p><i>Working Scientifically: ask questions, group and classify, record findings., uses senses and observations to answer questions.</i></p>
<i>Topic- History/ Geography</i>	<p><u>History</u></p> <p><i>Events beyond living memory - Great Fire of London</i></p> <p><u>Geography</u></p> <ul style="list-style-type: none"> • <i>Locational Knowledge</i> <i>UK Geography: Countries, capitals, seas, landmarks</i>
<i>Art</i>	<p><i>Portraits through time (paintings and photography), John Hayls and Jan Griffier the Elder.</i></p>
<i>RE</i>	<p><i>How do Muslims express new beginnings?</i></p> <p><i>Why are special occasions celebrated in places of worship?</i></p> <p><i>What is the significance of a sacred text?</i></p> <p><i>How does a religious community mark the end of a life?</i></p> <p><i>What is kingship and how does it link to Easter?</i></p>
<i>PE</i>	<p><i>Multiskills/invasion games and gymnastics</i></p>
<i>Computing</i>	<p><i>Purple Mash</i></p> <p><i>Y2- Questioning and effective searches.</i></p>
<i>DT</i>	<p><i>Structures - houses and bridges</i></p>
<i>Music</i>	<p><i>Exploring instruments and music</i></p>

	<p><i>Explore instruments and what they are made of</i></p> <p><i>Singing: Preparing for Easter</i></p>
<p><i>PSHE</i></p>	<p><i>What jobs do people do?</i></p> <p><i>People and jobs, money, role of the internet.</i></p> <p><i>Who helps to keep us safe?</i></p> <p><i>Keeping safe, people who help us, recognizing risk, basic first aid</i></p>

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<i>English</i>	<p><u>Text Choices</u> <i>The Last Wolf</i> <i>Grandad's Secret Giant</i> Other writing outcomes: Letters, diary and instructions</p> <p><u>Poetry - Riddles (Who Swallowed Stanley?)</u></p> <p><u>Grammar - Year group specific.</u> <u>Spelling - Read Write Inc daily phonics, 1/2 spelling list and Spelling Shed.</u></p>
<i>Maths</i>	<p><i>White Rose Planning as per year group - place value, multiplication and division, measurement, position and direction.</i></p> <p><i>Mental arithmetic</i></p>
<i>Science</i>	<p><u>Living things and their habitats:</u></p> <p><i>How we are suited to our habitats, basic needs of a habitat and how plants and animals depend on each other.</i></p> <p><u>Microhabitats</u></p> <p><u>Seasonal Change: Summer</u> <u>Working Scientifically: ask questions, record finding, carry out simple tests.</u></p>
<i>Topic- History/ Geography</i>	<p><u>History</u></p> <p><i>Significant Place Locally - Chester Zoo. George Mottershead, founder of Chester Zoo</i></p> <p><i>People who made a difference: Rosa Parks and Emily Davidson.</i></p> <p><u>Geography</u></p> <p><i>Place knowledge: Africa</i></p> <p><i>Compare and Contrast small area of the UK & contrasting non-European country.</i></p> <p><i>Compare North West with Kenya/Egypt</i></p>
<i>Art</i>	<p><i>Henri Matisse (collage and pattern) and African Art (paint, textiles and patterns)</i></p>
<i>RE</i>	<p><u>Judaism</u></p> <p><i>How do Jews show faith through practises and celebrations?</i></p> <p><i>How is light used in Jewish festivals?</i></p> <p><i>How is light used in rites of passage?</i></p> <p><i>How is light used in services?</i></p>

<i>PE</i>	<i>Cricket, tennis, athletics/sports day</i>
<i>Computing</i>	<i>Purple Mash</i> <i>Y2- creating pictures, making music and presenting ideas.</i>
<i>DT</i>	<i>African textiles and cooking - dying fabric, weaving, African food, dance</i>
<i>Music</i>	<i>Create and Compose</i> <i>Singing: Preparing for end of year</i>
<i>PSHE</i>	<i>What can help us grow and stay healthy?</i> <i>Being healthy: eating, drinking, playing and sleeping</i> <i>How can we look after each other and the world?</i> <i>Ourselves and others, the world around us, caring for others, growing and changing</i>