



# TATTENHALL PARK PRIMARY SCHOOL

## KSI LONG TERM TOPIC PLANNING YEAR A (2022-2023)

| Autumn   | Spring  | Summer   |
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| My Family Album  | Kings, Queens, Castles and Knights  | The Potting Shed   |
| ENGLISH- Troll Swap and The Owl Who was Afraid of the Dark   | ENGLISH- Dragon Machine and The Bear and The Piano  | ENGLISH- Goldilocks and the One Bear and The Last Wolf   |
| HISTORY -Changes within living memory: My family Album   | HISTORY-Significant Individuals and Places/Changes beyond living memory: Kings, Queens, Castles and Knights   | HISTORY- Changes within living memory: Comparing farming now and then  |
| GEOGRAPHY- <u>Geographical skills and fieldwork</u> - <b>Local Study Tattenhall:</b> fieldwork, simple maps, physical and human features.  | GEOGRAPHY- <u>Human and physical geography</u> - Identify seasonal and daily <b>weather patterns</b> in the UK.<br>UK and the surrounding oceans.   | GEOGRAPHY- <u>Place knowledge Australia</u><br>Compare and Contrast small area of the UK & contrasting non-European country.<br>Delamere forest vs Daintree Rainforest<br>Human and Physical Features                              |
| SCIENCE-<br><b>Animals including humans:</b> body parts, senses, diet, exercise, healthy living.<br><b>Seasonal change:</b> autumn<br><b>Living things and their habitats:</b> sort living, dead and never alive.<br><b>Seasonal change:</b> winter- include evergreen and deciduous (from plants) | SCIENCE-<br><b>Animals including Humans:</b><br>Identify, group and compare animals based on: fish, amphibians, reptiles, birds and mammals/carnivores, herbivores and omnivores<br><b>Seasonal Change:</b> winter/Spring | SCIENCE-<br><b>Plants</b><br>Identify and name a range of common plants, describe basic structure, observe growth, basic needs of plants.<br><b>Seasonal Change:</b> Summer  |
| DT- Mechanisms - Moving story book   | DT- Structures - Windmills and castles.   | DT- Cooking and nutrition - fruit and vegetables.  |
| ART- Human Form (art and design skills)  | ART-Landscapes using mixed media  | ART- Sculptures and Collage - insects  |
| COMPUTING-<br>Purple Mash<br>Y1 - Online safety, grouping and sorting and pictograms.  | COMPUTING-<br>Y1 - Lego Builder (algorithms), Maze Explorers (algorithms) and animated stories  | COMPUTING-<br>Y1 - coding, spreadsheets and technology outside of school.  |
| PSHE-<br><b>What makes a good friend?</b><br>Friendship, feeling lonely, managing arguments, behaviour.<br>Classroom rules and expectations<br><b>What helps us stay healthy?</b><br>Being healthy, hygiene, medicines, people who help us with health   | PSHE-<br><b>What can we do with money?</b><br>Money, making choices, needs and wants<br><b>Who is special to us?</b><br>Ourselves and others, people who care for us, groups we belong to, families                       | PSHE-<br><b>What helps us to stay safe?</b><br>Keeping safe, recognizing risk, rules, internet safety<br><b>How do we recognize our feelings?</b><br>Feelings, mood, times of change, loss and bereavement, growing up, transition |
| RE-<br><u>Christianity</u><br>What does it mean to belong?<br>Who was Jesus and why is he important to Christians today?   | RE-<br><u>Islam</u><br>How and why are Mohammad and Allah important to Muslims?<br><u>Light</u>   | RE-<br>What do Jews Believe about God?<br>What is a Belief?<br>Why are there rules and shared values for believers?<br>Why are there rituals in religions?   |

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| Why did Jesus teach people through stories?<br>Why is Christmas celebrated by Christians? | Why do Religions use light?<br>How is light used in Hindu festivals?<br>How is light used in Christian festivals? |  |
| PE-cross country, circuit training, multi skills,<br>netball/basketball                   | PE- gymnastic and dance   | PE- athletics, rounders and cricket  |
| MUSIC-<br>Y1 All about me/Y2 musical me<br>Harvest and Christmas - singing                | MUSIC-<br>Y1 - Fairytale theme (timbre and rhythmic)<br>Y1 - superheroes (pitch and tempo)                        | MUSIC-<br>Y1 - By the sea (vocal and body sounds)<br>Y1 - Under the sea (musical vocabulary) |



## YEAR KSI LONGTERM TOPIC PLANNING YEAR B (2022-2023)

| Autumn   | Spring  | Summer  |
|--|---|---|
| Famous Footprints  | The Good Old Days   | Home Sweet Home   |
| English- Lost and Found and The Lion Inside.   | English- The Curious Case of the Missing Mammoth and The Great Fire of London   | English- Grandad's Secret Giant and Bog Baby  |
| HISTORY -Significant individuals: Explorers  | HISTORY- Changes beyond living memory: Great Fire of London   | HISTORY- Significant Individuals and Places within our locality: Chester Zoo & George Mottershead (founder of Zoo)  |
| GEOGRAPHY- <u>Locational Knowledge</u> - World Geography: Continents and oceans, equator, hot and cold places, NESW  | GEOGRAPHY- <u>Locational Knowledge</u> - UK Geography: Countries, capitals, seas, landmarks   | GEOGRAPHY- <u>Place knowledge Africa</u> - Compare and Contrast small area of the UK & contrasting non-European country.<br><br>Compare North West with Kenya/Egypt   |
| SCIENCE- <b>Animals including humans:</b><br>Animals and their offspring.<br>Survival- water, food and air<br><b>Seasonal Change:</b> autumn   | SCIENCE- <b>Everyday Materials</b><br>Identify and name, discuss properties, compare suitability, manipulate and group.<br><b>Seasonal Change:</b> Spring   | SCIENCE- <b>Living things and their habitats:</b><br>How we are suited to our habitats, basic needs of a habitat and how plants and animals depend on each other.<br>Microhabitats<br><b>Seasonal Change:</b> Summer  |
| DT-Textiles - pouches  | DT- Mechanisms - axels and wheels<br>Design a vehicle   | DT- Cooking and Nutrition - A balanced diet   |
| ART-Y2 Formal elements (space theme/3D colour drawing)   | ART- Art and Design skills (printing linked to the GfL)   | ART- Art and Design skills (weaving and drawing linked to animals)  |
| COMPUTING- Purple Mash Y2 units<br>Y2- Coding, online safety and spreadsheets.   | COMPUTING- Purple Mash Y2 units<br>Y2- Questioning and effective searches   | COMPUTING- Purple Mash Y2<br>Y2- creating pictures, making music and presenting ideas.  |
| PSHE- <b>What is friendship?</b><br>Behaviour, friendships, bullying, words and actions, respect for others.<br><b>What is the same and different about us?</b><br>Ourselves and others, similarities and differences, individuality, our bodies | PSHE- <b>What jobs do people do?</b><br>People and jobs, money, role of the internet<br><b>Who helps to keep us safe?</b><br>Keeping safe, people who help us, recognising risk   | PSHE- <b>What can help us grow and stay healthy?</b><br>Being healthy: eating, drinking, playing and sleeping<br><b>How can we look after each other and the world?</b><br>Ourselves and others, the world around us, caring for others, growing and changing (Personal hygiene, growing and changing in health week) |
| RE- <u>Christianity</u><br>What do think about how the world was made and how we look after it?<br>Why is the bible a special book for Christians?<br>Why did Jesus teach through stories?<br>Why is Christmas celebrated by Christians?         | RE- How do <u>Muslims</u> express new beginnings?<br>Why are special occasions celebrated in places of worship?<br>What is the significance of a sacred text?<br>How does a religious community mark the end of a life?<br>What is kingship and how does it link to <b>Easter</b> ? | RE- <u>Judaism</u><br>How do Jews show faith through practises and celebrations?<br>How is light used in Jewish festivals?<br>How is light used in rites of passage?<br>How is light used in services?  |
| PE-cross country, circuit training, multi skills, netball/basketball   | PE- gymnastic and dance   | PE- athletics, rounders and cricket   |

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| MUSIC- Y2 - Space (dynamics, timbre, tempo and motifs)Singing: Preparing for Harvest and Nativity | MUSIC- Y2 - On this island (songs and sounds) | MUSIC- Y2 - Animals (African: call and response) |
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