

Roots to grow; wings to fly.



Everyone achieves their potential.

TATTENHALL PARK PRIMARY SCHOOL

We respect, we enjoy, we believe.

Geography Curriculum

Intent

At Tattenhall Park Primary School, our aim is to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils and age and progress through our school, their growing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.

We believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. Our Geography curriculum enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. Our units across our school are closely linked and made specific to our children through our local area.

Implementation

As a school, we maintain strong links to the National Curriculum guidelines to ensure all children can achieve depth in their learning. Teachers have identified the key knowledge and skills of each blocked topic and these are mapped across the school, ensuring that knowledge builds progressively and that children develop skills systematically.

Where appropriate cross curricular outcomes in geography are specifically planned for and these are indicated on each phase's long-term planning document.

The subject co-ordinator ensures resources are kept up to date, monitors the subject across the school, creates action plans and to provides subject feedback to SLT as appropriate. Foundation subjects are assessed at the end of each term stating whether children are working towards, at or exceeding age-related expectations. This is then used to make sure all children are continuing to make progress and any children whose levels drop, or increase can be addressed accordingly.

Impact

Through the quality first teaching of Geography taking place we will see the impact of the subject in different ways. Through pupil voice, children will be able to talk about the skills and knowledge they have acquired. Children will be engaged in Geography lessons and want to find out more. Work will show that a range of topics are being covered, cross curricular links are made where possible and differentiated work set as appropriate. The school environment will be Geography rich through displays, resources and vocabulary etc. Assessments and monitoring will show standards in Geography will be high and will match standards in other subject areas.

Geography Curriculum

Whole School Overview

Year groups	Year A	Year B
Nursery <small>These themes may be adapted at various points for the children's interest.</small>	<p>All About Me!</p> <p>Ticket to Ride!</p> <p>Growing!</p>	<p>Let's Celebrate!</p> <p>Amazing Animals!</p> <p>Under the Sea/ Our Colourful World!</p>
Reception <small>These themes may be adapted at various points for the children's interest.</small>	<p>All About Me!</p> <p>Ticket to Ride!</p> <p>Come Outside!</p>	<p>Terrific Tales Let's Celebrate!</p> <p>Amazing Animals!</p> <p>Fun at the Seaside!</p>
1/2	<p>My Family Album</p> <p>Kings, Queens, Castles and Knights</p> <p>The Potting Shed</p>	<p>Famous Footprints</p> <p>The Good Old Days</p> <p>Home Sweet Home</p>
3/4	<p>Europe</p> <p>The Stone Age</p> <p>The Romans</p>	<p>Discovering Ancient Egypt</p> <p>The Impact of World War II on Tottenham</p> <p>Life in the Rainforest</p>
5/6	<p>North West</p> <p>North America</p> <p>Ancient Greece</p>	<p>Who Were the Mayans?</p> <p>Anglo-Saxons and Scots</p> <p>Saxons and Vikings</p>

Geography Vocabulary

E.Y.F.S.

Locational Knowledge

Environment, place, quiet, busy, calm, noisy, similar, same, different, old, new, past, present

Place Knowledge

Environment, place, quiet, busy, calm, noisy, similar, same, different, old, new, past, present

Human and Physical Geography

Environment, place, quiet, busy, calm, noisy, similar, same, different, old, new, past, present

Geographical Skills and Fieldwork

Technology, programme, move, direction, forwards, backwards, route

Geography Curriculum

E.Y.F.S.- Nursery

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	General Theme	Content
Autumn 1	All About me!	Starting nursery/my new class New Beginnings People who help us / Careers My family What am I good at? How do I make others feel?
Autumn 2	Let's celebrate!	Bonfire night celebrations The Nativity Father Christmas Christmas Lists Letters to Father Christmas
Spring 1	Ticket to ride!	Space A Starry Night, Van Gogh Transport Toys old and new Chinese New Year

Spring 2	Amazing animals!	Dinosaurs Zoo animals Farm animals Easter
Summer 1	Growing!	The great outdoors Plants & Flowers Weather / seasons Planting beans/seeds Reduce, Reuse & Recycle What lives in our pond? Life cycles Minibeasts
Summer 2	Under the sea/Our colourful world!	Where in the world shall we go? Send me a postcard! Marine life Seasides in the past Compare: Now and then! Seaside art Reduce, Reuse & Recycle Fun Science / Materials

Geography curriculum

E.Y.F.S.- Reception

	General Theme	Content
Autumn 1	All about me!	Starting school / my new class / new Beginnings Homes - where I live Families - my family Communities Superheroes People who help us / Careers Human body Harvest
Autumn 2	Terrific tales!	Traditional Tales Zog - castles and knights Old favourites Familiar tales Library visits Gingerbread Man The Nativity Christmas Lists Letters to Father Christmas

Spring 1	Ticket to Ride!	<p>Around the Town How do I get there? Where in the world have you been? Where do we live in the UK / world? Fly me to the moon! Vehicles past and Present Design your own transport! Who was Neil Armstrong?</p>
Spring 2	Amazing Animals!	<p>Life cycles Safari Animals around the world Climates / Hibernation Down on the Farm Min Beasts Animal Arts and crafts Night and day animals Animal patterns David Attenborough Happy Habitats</p>
Summer 1	Come Outside!	<p>Plants & Flowers Weather / seasons Does the moon shine? The great outdoors Forest School Planting seeds Make a sculpture: Andy Goldsworthy Reduce, Reuse & Recycle Staying healthy / Food / How have I changed? Fun Science / Materials</p>
Summer 2	Fun at the Seaside!	<p>Under the sea Off on holiday / clothes Where in the world shall we go? Send me a postcard! Marine life Fossils - Mary Anning Dinosaurs Seasides in the past compare: Now and then! Seaside art</p>

Locational Knowledge

United Kingdom, England, Ireland, Scotland, Wales, London, Edinburgh, Cardiff, Belfast, ocean, continent, Arctic, Indian, Pacific, Atlantic, Southern, Africa, Antarctica, Asia, Australia, Europe, North America, South America.

United Kingdom, England, Ireland, Scotland, Wales, London, Edinburgh, Cardiff, Belfast, ocean, continent, Arctic, Indian, Pacific, Atlantic, Southern, Africa, Antarctica, Asia, Australia, Europe, North America, South America (more technical vocabulary may include landscape, physical/human geography).

Place Knowledge

Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, seasonal weather, city, town, village, factory, farm, house, office, port, harbour, shop, similarities, differences, map, population, climate.

Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, seasonal weather, city, town, village, factory, farm, house, office, port, harbour, shop, similarities, differences, map, population, climate.
More technical vocabulary could be used including peak, summit, tourist etc.

Human and Physical Geography

Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, seasonal weather, city, town, village, factory, farm, house, office, port, harbour, shop, similarities, differences, map, population, climate, hot, cold, wet, dry.

Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, seasonal weather, city, town, village, factory, farm, house, office, port, harbour, shop, similarities, differences, map, population, climate.
More technical vocabulary could be used including peak, summit, tourist, seasonal etc.

Geographical Skills and Fieldwork

Map, atlas, globe, symbol, key, ocean, continent, aerial, birds eye view, route, direction, North, South, East, West, human geography, physical geography, locality, material, compass.

Map, atlas, globe, symbol, key, ocean, continent, aerial, birds eye view, route, direction, North, South, East, West, human geography, physical geography, locality, material.
More technical vocabulary may include language associated with specific locations of study.

Geography curriculum

Year 1 & 2 - year a

Year a Autumn	Enquiry Questions/ key knowledge	Skill s & Concepts	Vocabul ar y
My Family Album Local Study Tattenhall	Can I understand what our local area is like?	Human and Physical Geography Place Knowledge	Local Area School Home Address Compass NESW Directions Street Map Position Village Council Improve
	Can I observe what my local area is like?	Geographical Skills and Fieldwork	
	Can I observe what my local area is like and describe where things are on a map?	Geographical Skills and Fieldwork	
	Can I understand different types of housing in the local area?	Human and Physical Geography Place Knowledge	
	Can I name the types of jobs that people do in our local area?	Human and Physical Geography	
	Can I understand ways that we can change our local area?	Geographical Skills and Fieldwork	

Year a spring	Enquiry Questions/ key knowledge	Skill s & Concepts	Vocabul ar y
Kings, Queens, Castle and Knights UK and the surrounding oceans	Can I use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features?	Human and Physical Geography	Map Local Area Hill Mountain Peak Snowdon Snowdonia Arrow Loops Battlements Turrets Towers Moat Drawbridge Portcullis
	Can I devise a simple map; and use and construct basic symbols in a key?	Geographical Skills and Fieldwork	
	Can I use maps to find the best location to build a castle?	Location/ Place Knowledge	
	Can I examine aerial photographs and maps?	Geographical Skills and Fieldwork Human and Physical Geography	
	Can I identify the highest peaks in each of the 4 nations of the UK?	Place Knowledge Human and Physical Geography	
	Can I recognise physical features, hills and mountain summits? Can I design a hill/ mountain-top marker?	Human and Physical Geography	
	Can I produce a brochure detailing advice for walkers?	Geographical Skills and Fieldwork	

Year a summer	Enquiry Questions/ key knowledge	Skill s & Concepts	Vocabul ary
The Potting Shed Australia comparison study	Can I identify where Australia is on a map?	Locational Knowledge	Australia Tattenhall Australasia Village Town City Desert Forest Beach Animals Outback Animals
	Can I find out about Australia and its geography, cities & countryside?	Place Knowledge Physical and Human Geography	
	Can I compare life in Australia with life here in the UK and imagine living in Australia?	Physical and Human Geography	
	Can I compare rural and city locations in Australia?	Physical and Human Geography Place Knowledge	
	Can I produce a travel brochure for Australia?	Locational/ Place Knowledge Human and Physical Geography	

Year 1 & 2 – year b

Year b Autumn	Enquiry Questions/ KEY KNOWLEDGE	Skill s & Concepts	Vocabul ary
Famous Footprints 5 Oceans and 7 Continents	Can I label the 5 oceans?	Place Knowledge	Arctic Atlantic Pacific Indian Southern Africa North America South America Europe Asia Australasia/ Oceania Antarctica Equator
	Can I create a collage of an ocean?	Place Knowledge	
	Can I understand the importance of the equator?	Place Knowledge	
	Can I identify features of hot countries?	Place Knowledge	
	Can I identify features of cold countries?	Place Knowledge	
	Can I identify the 7 continents?	Place Knowledge	

Year b spring	Enquiry Questions/ KEY KNOWLEDGE	Skill s & Concepts	Vocabul ary
<p>The Good Old Days</p> <p>The UK - 4 Nations</p>	Can I learn about London, the capital of the UK?	Place/ Locational Knowledge Human and Natural Geography	<p>England Scotland Wales Northern Ireland United Kingdom 4 Nations London Cardiff Belfast Edinburgh City Town Rural Urban Castles Parliament</p>
	Can I research about England?	Place/ Locational Knowledge Human and Natural Geography	
	Can I celebrate traditional foods, activities and art of England?	Human and Natural Geography	
	Can I research about Scotland?	Place/ Locational Knowledge Human and Natural Geography	
	Can I celebrate traditional foods, activities and art of Scotland?	Human and Natural Geography	
	Can I research about Wales?	Place/ Locational Knowledge Human and Natural Geography	
	Can I celebrate traditional foods, activities and art of Wales?	Human and Natural Geography	
	Can I research about Northern Ireland?	Place/ Locational Knowledge Human and Natural Geography	
Can I celebrate traditional foods, activities and art of Northern Ireland?	Human and Natural Geography		

Year b summer	Enquiry Questions/ KEY KNOWLEDGE	Skill s & Concepts	Vocabul ary
<p>Home Sweet Home</p> <p>A comparison study between Tattenhall and Kenya</p>	Can I locate where Kenya is on a map? Can I identify features of Kenya?	Locational/ Place Knowledge	<p>Kenya Tattenhall Africa United Kingdom Rural Urban City Town Village Similarities Differences Map</p>
	Can I find out about Kenya and its geography, cities and countryside? Can I draw an accurate map of Kenya?	Human and Physical Geography Place Knowledge	
	Can I understand and explain geographical similarities between Kenya and Tattenhall?	Human and Physical Geography	
	Can I understand and explain the geographical differences between Tattenhall and Kenya?	Human and Physical Geography	
	Can I compare life in Kenya with life in Tattenhall and imagine living in Kenya?	Human and Physical Geography	
	Can I compare rural and city locations in Kenya?	Human and Physical Geography	

Overarching Geographical Vocabulary

Settlement, community, landscape, relief map, political map, cliff, ocean, fieldwork, sketch, North East, South West, polar, longitude, valley, vegetation, soil, peat, loam, clay, lake, transport, diagram, South East, weather, equator, latitude, mountain, weathering, erosion, port, harbour, factory, office, industry, compass, North West, climate zone, tropical, environment, greenhouse, polytunnel, contour, humid, height, coastal, evaporation, distribution, condensation, hemisphere, import, export.

Year 3 & 4 – year a

Year a Autumn	Enquiry Questions/ Key Knowledge	Skill s & Concepts	Vocabulary
Europe <i>Locating continents/ countries using maps of Europe, environmental regions, human and physical characteristics/ research major area.</i>	Can I use an Atlas to locate the countries of Europe?	Locational Knowledge	Landscape Map Europe United Kingdom Human Natural Feature Lörrach, Germany Atlas Globe Continent Country Nation Key Environment World
	Can I use grid references in an Atlas to locate capital cities in Europe?	Geographical Skills and Fieldwork Locational Knowledge	
	Can I research a European country?	Locational/ Place Knowledge	
	Can I write a letter from Spain to someone in the UK?	Locational Knowledge	
	Can I identify the physical and human features of Chester, England?	Human and Physical Geography	
	Can I identify the physical and human features of Lörrach, Germany?	Human and Physical Geography	
	Can I compare the similarities and differences between Chester, England and Lörrach, Germany?	Human and Physical Geography	

Year a spring	Enquiry Questions/ Key Knowledge	Skill s & Concepts	Vocabulary
The Stone Age <i>Naming and locating regions, human & physical features, coasts, hills and mountains</i>	Can I describe the difference between physical and human features in Geography?	Human and Physical Geography	Pre-historic Stone Age Bronze Age Iron Age Community Settlement Hill Stonehenge Caves Mountains Rock Soil Vegetation Fort Clothes Food Homes Monument/Site Farming Hunting
	Can I recognise that human features appeared in Pre-historic times?	Human and Physical Geography	
	Can I describe and understand aspects of human geography: types of settlements? Can I describe and understand that human settlements appeared in pre-historic times?	Human and Physical Geography	
	Can I describe and understand aspects of human geography: types of land use? Can I describe and understand that human had different uses for land during pre-historic times?	Human and Physical Geography	
	Can I describe the aspects of pre-human geography in our local area?	Locational Knowledge Human and Physical Geography	

Year a summer	Enquiry Questions/ Key Knowledge	Skill s & Concepts	Vocabul ary
The Romans Settlements near rivers, river study, region comparison, water cycle, volcanoes and earthquakes	Can I use an Atlas to find the page number and grid reference of countries of the Roman Empire in 117AD?	Locational Knowledge	Europe Italy United Kingdom
	Can I understand and explain what Roman society was like and what jobs people had during the Roman Empire?	Human and Physical Geography	Cumulonimbus cloud Erupt
	Can I identify Roman cities and towns within the UK and explain their influence on the UK geographically?	Place Knowledge Human and Physical Knowledge	Fossils Magma Tectonic Plates Volcano
	Can I describe and understand key aspects of physical geography in the context of what is under the Earth?	Human and Physical Geography	Humus Topsoil Subsoil
	Can I describe and understand physical geography in context of volcanoes?	Human and Physical Geography	Bedrock Crust Mantle
	Can I continue to describe and understand physical geography in context of volcanoes?	Human and Physical Geography	Outer Core Inner Core Earthquakes

Year 3 and 4 Curriculum – year b

Year b Autumn	Enquiry Questions/ Key Knowledge	Skill s & Concepts	Vocabul ary
Discovering Ancient Egypt Ancient Egypt (comparing to other ancient civilisations, the River Nile, map work/ 8 compass points).	Can I locate the Ancient Civilisations on a map using an Atlas?	Locational Knowledge	
	Can I understand the importance of rivers to settlements and find information using a range of sources?	Human and Physical Geography	
	Can I understand how the River Nile helps people to survive in Egypt?	Human and Physical Geography Place Knowledge	
	Can I classify the human and natural features of Egypt's geography?	Human and Physical Geography	
	Can I identify aspects of Egypt's climate, landscape and features to best understand tourism?	Place Knowledge	
	Can I design a tourism brochure to attract people to visit Egypt?	Human and Physical Geography	

Year b spring	Enquiry Questions/ Key Knowledge	Skill s & Concepts	Vocabul ary
<p>The Impact of WWII on Tattenhall</p> <p>Geography of the UK (countries and cities)</p> <p>In depth look at cities within the North West</p>	Can I identify the human and physical features of Tattenhall? Can I use compass points and maps?	Human and Physical Geography Geographical Skills and Fieldwork	Local area Job Work Route Aerial View House/ Home
	Can I draw a map of the local area?	Geographical Skills and Fieldwork	Compass North North East East South East South South West West North West
	Can I identify human and physical features of Tattenhall? Can I find similarities and differences of the land use of Tattenhall over time?	Human and Physical Geography	Key Map Atlas

Year b summer	Enquiry Questions/ Key Knowledge	Skill s & Concepts	Vocabul ary
<p>Life in the Rainforest</p> <p>Latitude, longitude, equator, environmental issues, endangered species, mapping skills</p>	Can I explain how indigenous people differ from living their lives in comparison to our own?	Human and Physical Geography	Equator Tropic of Cancer Coastal
	Can I explain how climate impacts biomes?	Place Knowledge Locational Knowledge	Inland Emergent Canopy
	Can I explain the four layers of a rainforest and identify endangered animals that live in them?	Human and Physical Geography	Under Canopy Shrub Layer Decomposers
	Can I explain what causes deforestation and how the consequences impact the environment/ ecosystems?	Human and Physical Geography	Deforestation Afforestation Slash and Burn Shifting
	Can I produce a poster illustrating the effect of deforestation?	Human and Physical Geography	cultivation Conservation Preservation Sustainable

Overarching Geography Vocabulary

Climate/ weather, flood plain, deposition, climate zones, meander, transportation, tributary, surface, confluence, vegetation belts, sea level, mouth, river, grid reference, source, delta, terrain, products, ox-bow lake, features, industrial, contour lines, continent, landscape, natural, sub-continent, water cycle, population, development, arid, precipitation, irrigation, evaporation, condensation, ground water, settlement, industry, tourist, excursion, scale, migrate, naturalised, Arctic, disperse, indigenous, Antarctic, sustainability, immigrant, renewable, natural disaster, survey, natural resources, questionnaire, biomes, canopy, latitude, longitude, Ordnance Survey, conservation, pollution, Northern hemisphere, Southern hemisphere, Tropic of Capricorn, Tropic of Cancer, Equator, subterranean, deforestation, sustainability

Year 5 & 6 - year a

Year a Autumn	Enquiry Questions/ Key Knowledge	Skill s & Concepts	Vocabul ary
North West Comparing the North West with a region in Greece and North America	Can I locate the North West and the significant towns and cities?	Human and Physical Geography Locational Knowledge	Capital city Function Housing Types Land use
	Can I sketch design ideas of bridges in the North West?	Human and Physical Geography Place Knowledge	Inner City Market Rural Service
	Can I identify key features on a local ordinate survey map and use 6 figure grid references to offer specific locations?	Human and Physical Geography Locational Knowledge	Settlement Pattern Settlement Site Situation
	Can I draw an ordinate survey map of my local area?	Human and Physical Geography	Suburb Urban Urbanisation
	Can I identify key features of rural and urban areas in the North West?	Human and Physical Geography	Grid Reference Ordinate Survey Key
	Can I compare Tattenhall to an urban area of the North West?	Human and Physical Geography	Compass: N S E W NE NW SE SW

Year a spring	Enquiry Questions/ Key Knowledge	Skill s & Concepts	Vocabul ary
North America North America study including latitude, longitude, hemispheres and tropics.	Can I identify where North America is on a map? Can I identify the countries of North America and name some states?	Locational Knowledge	Biomes Climate Continent Country
	Can I use geographical terminology to describe the location and characteristics of a range of places across North America?	Place Knowledge	Equator Flora/ Fauna Latitude Longitude
	Can I describe the climates and biomes of different regions across North America?	Place Knowledge	Weather Oceans/ Coastlines
	Can I identify physical and human geographical features of Tattenhall?	Human and Physical Geography	Rivers/ Lakes Mountains/ Volcanoes

	Can I identify similarities and differences in the human and physical geography of Tattenhall and a region of North America?	Human and Physical Geography	Land-form Boundaries North America
	Can I explain and describe the characteristics of a significant natural wonder in North America?	Place Knowledge Human and Physical Geography	

Year a summer	Enquiry Questions/ Key Knowl edge	Skil l s & Concepts	Vocabul ary
Ancient Greece Geographical similarities & differences, study physical and human features, use digital mapping	Can I label places in Europe, around the country of Greece, using atlases and digital maps? Can I label a blank map of the Mediterranean with modern and ancient names?	Locational Knowledge	Country Economic trade Trade links Distribution Natural resources Energy, food, minerals and water Currency/ exchange Greece Mediterranean Equator Atlases
	Can I identify the physical and human features of Athens?	Human and Physical Geography	
	Can I describe the geological differences and similarities of Athens and Chester?	Human and Physical Geography	
	Can I explain how natural resources including energy, food, minerals and water were distributed and traded in Ancient Greece?	Place Knowledge Human and Physical Geography	
	Can I plan and create an Ancient Greek strategy game relating to trade and surrounding countries/ islands?	Human and Physical Geography Geographical Skills and Fieldwork	

Year 5 & 6 – year b

Year b Autumn	Enquiry Questions/ Key Knowl edge	Skil l s & Concepts	Vocabul ary
Who were the Mayans? South America study and reason for settlements	Can I create a map of South America, labelling key human and physical features?	Locational Knowledge Human and Physical Geography	Mayan Civilisation South America Environmental Zones Coast Highlands Lowlands Sketch Human/ Physical Geography Farming Architecture
	Can I identify Mayan sites and cities on a map using atlases and digital maps?	Locational/ Place Knowledge	
	Can I understand how the physical geography of the land impacted the Mayan civilisation?	Human and Physical Geography	
	Can I make a Mayan map in 3D?	Geographical Skills and Fieldwork	

Year b spring	Enquiry Questions/ Key Knowl edge	Skil l s & Concepts	Vocabul ary
Anglo-Saxons and Scots Local geography study using fieldwork. Fair trade	Can I identify local farms on a map? Can I prep questions to ask a farmer?	Locational Knowledge	Agribusiness Agriculture Combine Harvester Commercial Farming Conservation Crops
	Can I begin to harvest my own food in Tattenhall? Can I grow, and over time, harvest my own crops?	Geographical Skills and Fieldwork	
	Can I interview and research what local farming is like?	Geographical Skills and Fieldwork	

<i>and farming - looking at human geography, trade links, food, minerals and water</i>	<i>Can I explain the difference between local land use and economic activity?</i>	Human and Physical Geography	Cultivate Efficient Erosion (soil)
	<i>Can I identify the distribution of food from its origin?</i>	Geographical Skills and Fieldwork Place/ Locational Knowledge	Fertile Fertiliser Flood plain Harvest Income Irrigation Livestock
	<i>Can I visit a local farm and explain how local produce is made, stored and traded?</i>	Geographical Skills and Fieldwork	Organic Pastures Pesticides

Year b summer	Enquiry Questions/ Key Knowledge	Skills & Concepts	Vocabulary
<i>Saxons and Vikings</i> <i>European map skills (Scandinavia, Northern Seas, Viking travel across Europe).</i>	<i>Can I understand who the Vikings were and where they came from?</i>	Locational Knowledge	<i>Scandinavia Oslo, Copenhagen, Stockholm Nordic Cross Baltic, Norwegian and North Sea Northern Lights Vikings Polar Night Midnight Sun</i>
	<i>Can I identify the reasons why Norsemen left their homeland in Denmark, Norway and Sweden?</i>	Human and Physical Geography Place Knowledge	
	<i>Can I locate the countries where the Vikings originated?</i>	Locational Knowledge	
	<i>Can I explain and understand the climate and weather from a Scandinavian region?</i>	Place Knowledge	
	<i>Can I compare a region of Scandinavia to Tattenhall?</i>	Human and Physical Geography	
	<i>Can I create a travel brochure for a region in Scandinavia?</i>	Place Knowledge Human and Physical Geography	

Geography SKILLS Progression

E.Y.F.S. & Key Stage 1 – To be used when differentiating across year groups within phases

NURSERY

Can I notice detailed features of objects in my environment? (The World 22-36)
 Can I talk about some of the things I have observed such as plants, animals, natural and found objects? (The World 30-50)
 Can I look closely at similarities and differences, patterns, and change? (The World 40-60)
 Can I enjoy playing with small world models such as farm, a garage, or a train track? (The World 22-36)
 Can I use positional language? (SSM 30-50m)

RECEPTION

Can I talk about similarities and differences in relation to places, objects, materials and living things? (The World - ELG)
 Can I talk about the features of my own immediate environment and how environments might vary from one another? (The World - ELG)
 Can I make observations of the environment and explain why some things occur and talk about changes? (The World - ELG)
 Can I use everyday language to talk about positions and distance to solve problems?
 Can I describe my relative position such as behind or next to? (SSM 40-60)

Year 1

Year 2

Locational Knowledge	<p>Can I name and locate the four countries making up the British Isles, with their capital cities?</p> <p>Can I name the surrounding seas of the United Kingdom?</p> <p>Can I talk about the key features of each of the four countries that make up the United Kingdom?</p>	<p>Can I locate and name the continents on a World Map? Can I locate and label the five oceans?</p> <p>Can I name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?</p>
Place Knowledge	<p>Can I recognise similarities and differences of geographical features in my own immediate environment? Can I talk about people and places within my local environment?</p> <p>Can I compare Tattenhall with a contrasting place in the UK?</p> <p>Can I talk about people and places beyond my local environment?</p> <p>Can I identify the key features of a location to say whether it is a city, town, village, coastal or rural area?</p>	<p>Can I compare a local City/town in England with a contrasting city in a different country? Chester/Barcelona for example</p> <p>Can I identify the key features of a location to say whether it is a city, town, village, coastal or rural area?</p>
Human and Physical Geography	<p>Can I compare the human and physical features of two British localities, including how the use of land differs in each locality? Comparing and contrasting a farm with the seaside.</p> <p>Can I talk about weather in the UK, what happens in different seasons and how weather changes daily?</p> <p>Can I identify land use around the school?</p> <p>Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of places studied?</p>	<p>Can I ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? Can I talk about hot and cold parts of the world, discussing in relation to the equator and the North/South Poles?</p> <p>Can I compare the human and physical features of a British locality with a non-European locality, including land use differences?</p> <p>Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, shop, port, and harbour to refer to the physical and human features of places studied?</p>
Geographical Skills and Fieldwork	<p>Can I use maps, atlases, globes, and digital/computer mapping (Google Earth) to locate countries and cities?</p> <p>Can I use aerial images to recognise landmarks and basic physical features?</p> <p>Can I use simple fieldwork to observe, measure and record the human and physical features in the local area?</p> <p>Can I use a simple key to recognise physical or human features on a map?</p> <p>Can I create a simple map of my local environment?</p>	<p>Can I use maps, atlases, globes, and digital/computer mapping (Google Earth) to locate countries and describe features studied?</p> <p>Can I learn and use the four points of a compass to describe the location of features on a map?</p> <p>Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map?</p> <p>Can I use aerial images and plan perspectives to recognise landmarks and basic physical features? Can I devise a simple map, and use and construct basic symbols in a key? Can I use simple grid references? (A1, B1)</p> <p>Can I use fieldwork to observe, measure and record the human and physical features in the local area?</p>

Geography SKILLS Progression

Key Stage 2 - To be used when differentiating across year groups within phases

	Year 3 With a focus on the UK and a region in a European country ie. Greece	Year 4 With a focus on the UK and a European country	Year 5 With a focus on the UK and South AND Central America	Year 6 With a focus on the UK and North and South America
Locational knowledge	<p>Can I locate and name the continents on a World Map? Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas? Can I name and locate counties and cities of the United Kingdom? Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features, and land-use patterns, and understand how some of these aspects have changed over time? Can I name and locate some countries of Europe? Can I share my own views about locations?</p>	<p>Can I explain my own views about locations, giving reasons? Can I name and locate counties and cities of the United Kingdom? Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features, and land-use patterns, and understand how some of these aspects have changed over time? Can I name and locate the countries of Europe? Can I name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones?</p>	<p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features, and land-use patterns; and understand how some of these aspects have changed over time? Can I name and locate the countries of South and Central America? Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)?</p>	<p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features, and land-use patterns; and understand how some of these aspects have changed over time? Can I name and locate the countries of North America? Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)?</p>
Place Knowledge	<p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features, and land-use? Can I identify the main physical and human characteristics of the countries of Europe? Can I describe geographical similarities and differences between a region in the United Kingdom and one in a European country? Can I describe how the locality of the school has changed over time?</p>	<p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features, and land-use patterns, and understand how some of these aspects have changed over time? Can I identify the main physical and human characteristics of the countries of Europe? Can I describe some of the features of the following areas: The Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones? Can I describe geographical similarities and differences between countries? Can I describe how the locality of the school has changed over time?</p>	<p>Can I understand some of the reasons for geographical similarities and differences between countries? Can I explain how locations around the world are changing and explain some of the reasons for change? Can I begin to understand and explain geographical diversity across the world?</p>	<p>Can I explain and discuss a range of reasons for geographical similarities and differences between countries? Can I explain how locations around the world are changing and explain some of the reasons for change? Can I describe geographical diversity across the world?</p>

Human and Physical Geography	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location?</p> <p>Can I describe key aspects of physical geography, including rivers, mountains, volcanoes, and earthquakes of an area in the United Kingdom and an area in a European country?</p> <p>Can I describe key aspects of human geography including settlements and land use of an area in the United Kingdom and an area in a European country?</p>	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location?</p> <p>Can I describe key aspects of physical geography, including rivers, mountains, volcanoes, earthquakes, and the water cycle?</p> <p>Can I describe key aspects of human geography including settlements and land use?</p>	<p>Can I begin to collect and analyse statistics and other information to draw clear conclusions about locations?</p> <p>Can I begin to identify and describe how the physical features affect the human activity within a location?</p> <p>Can I identify and describe the main human and physical characteristics of South and Central America?</p> <p>Can I begin to understand and explain how countries and geographical regions are interconnected and interdependent?</p> <p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?</p> <p>Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle?</p> <p>Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water?</p>	<p>Can I collect and analyse statistics and other information to draw clear conclusions about locations?</p> <p>Can I identify and describe how the physical features affect the human activity within a location?</p> <p>Can I identify and describe the main human and physical characteristics of North and South America?</p> <p>Can I explain how countries and geographical regions are interconnected and interdependent?</p> <p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?</p> <p>Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle?</p> <p>Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water?</p>
Geographical Skills and Fieldwork	<p>Can I use maps, atlases, globes, and digital/computer mapping (Google Earth) to locate countries and describe features studied?</p> <p>Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map?</p> <p>Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs, and digital technologies?</p> <p>Can I use a wider range of resources to identify the key physical and human features of a location?</p> <p>Can I use the eight points of a compass, simple grid references, symbols, and keys to communicate knowledge of the United Kingdom and the wider world? Can I create maps of locations identifying some features using a key?</p>	<p>Can I use maps, atlases, and digital/computer mapping to locate countries and describe features?</p> <p>Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs, and digital technologies?</p> <p>Can I use a range of resources to identify the key physical and human features of a location?</p> <p>Can I use the eight points of a compass, four-figure grid references, symbols, and keys to communicate knowledge of the United Kingdom and the wider world?</p> <p>Can I create maps of locations identifying some features using a key?</p>	<p>Can I use a few geographical resources to give descriptions and opinions of the characteristic features of a location?</p> <p>Can I use several types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area?</p> <p>Can I record the results in diverse ways? Can I talk about the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps - as in London's Tube map)</p> <p>Can I use the eight points of a compass, four to six-figure grid references, symbols, and keys (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world?</p> <p>Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?</p>	<p>Can I use a range of geographical resources with ease to give detailed descriptions and opinions of the characteristic features of a location?</p> <p>Can I use several types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area?</p> <p>Can I record the results in a range of ways? Can I analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps - as in London's Tube map)</p> <p>Can I use the eight points of a compass, four and six-figure grid references, symbols, and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world?</p> <p>Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?</p>

Geography Curriculum

Treads Throughout our Topics

	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
1&2	<p>My Family Album (Where is Tattenhall on a map)</p> <p>Kings, Queens, Castle and Knights (Looking at aerial photography and OS maps)</p> <p>The Potting Shed (Where is Australia on a map)</p> <p>Famous Footprints (Oceans and Continents)</p> <p>The Good Old Days (4 Nations of the UK)</p> <p>Home Sweet Home (Where is Kenya on a map)</p>	<p>My Family Album (Characteristics of Tattenhall)</p> <p>The Potting Shed (Comparing Australia with Tattenhall)</p> <p>Famous Footprints (Characteristics of the 7 continents and 5 oceans)</p> <p>The Good Old Days (Characteristics and comparing the 4 nations of the UK)</p> <p>Home Sweet Home (Comparing Kenya with Tattenhall)</p>	<p>My Family Album (Identifying human and natural features of Tattenhall)</p> <p>Kings, Queens, Castle and Knights (Aerial photography, natural formations and hills/ mountains)</p> <p>The Potting Shed (Human and natural features of Australia)</p> <p>Famous Footprints (Oceans and land formations)</p> <p>The Good Old Days (Human and natural features of the 4 nations that make up the UK)</p> <p>Home Sweet Home (Human and natural features of Kenya)</p>	<p>My Family Album (Sketches, Map making and observation and interviews)</p> <p>Kings, Queens, Castle and Knights (Local area walks, field sketches and observations)</p>

3&4	<p>Europe (Location of countries in Europe)</p> <p>The Stone Age (Identifying location of local stone age sites)</p> <p>The Romans (Location of their ancient empire)</p> <p>Discovering Ancient Egypt (Location of the civilisation)</p>	<p>Europe (Characteristics of a country in Europe and UK)</p> <p>Discovering Ancient Egypt (Characteristics of the River Nile)</p> <p>Life in the Rainforest (Characteristics of rainforests)</p>	<p>Europe (Comparing Europe with the UK)</p> <p>The Stone Age (Describing human and natural geographical sites during the stone age)</p> <p>The Romans (Roman cities, society and natural land forms - volcanoes)</p> <p>Discovering Ancient Egypt (Settlements, River Nile and brochure of Egypt)</p> <p>The impact of WWI on Tattenhall (Human and physical features of Tattenhall)</p> <p>Life in the Rainforest (Layers of the rainforest, deforestation and rare ecosystems)</p>	<p>The Impact of WWI on Tattenhall (Map making, compass points and local observational walk/field sketch)</p>
5&6	<p>North West (Location of North West significant towns and cities)</p> <p>North America (Using atlases to identify locations)</p> <p>Ancient Greece (Location of Greece and countries around the Mediterranean)</p> <p>Who were the Mayans? (Location of South America/ Mayan sites and cities)</p> <p>Anglo-Saxons and Scots (Local map of farming land use)</p> <p>Saxons and Vikings (Where is Scandinavia?)</p>	<p>North West (Characteristics of the North West)</p> <p>North America (Describing biomes and regions and comparing to Tattenhall)</p> <p>Ancient Greece (Comparing)</p> <p>Who were the Mayans? (Identifying land use - how did the geography of South America help?)</p> <p>Saxons and Vikings (Characteristics of Scandinavia/ comparing with Tattenhall)</p>	<p>North West (bridges, and identifying human and natural features from a map)</p> <p>North America (researching features of North America)</p> <p>Ancient Greece (geology differences and similarities, trade and natural resources)</p> <p>Who were the Mayans? (geography of South America/ human geography)</p> <p>Anglo-Saxons and Scots (Human land use of agricultural sites, trade links and distribution)</p> <p>Saxons and Vikings (features of Scandinavia)</p>	<p>North West (sketch designs of bridges, compass points and ordinate survey map making)</p> <p>Ancient Greece (designing trade games)</p> <p>Who were the Mayans? (3D map making)</p> <p>Anglo-Saxons and Scots (Farm visit and growing crops)</p>