

18 December 2017

### Publication of Results

Dear Parents,

You will be aware that our published results for the last academic year (ending July 2017) places Tattenhall in the bottom 10% of schools nationally and we are one of 5 schools within the local authority who did not achieve the floor standard set by the Government's Department for Education. The floor standard is 65% of pupils meeting the expected standard in reading, writing and maths, and that pupils make sufficient progress in all three of these subjects. The progress scores are a measure based on the average progress made for pupils in year 6 based on their prior attainment band when they were assessed at the end of KSI. Achievement of age expectations is the culmination of **4 years' worth of learning (years 3-6)** against the **National Curriculum 2014**, given the increase in expectations and depth of understanding.

Since my appointment in September 2016, the senior leadership team has set a robust course of action to address aspects in school performance which had been identified. In terms of pupil performance (outcomes) and teaching and learning, these have included:

- Rigorous recruitment of 5 new members of staff including a new deputy head and SENCO;
- Training for staff in the expectations of the National Curriculum 2014 with a specific focus on embedding reasoning and arithmetic into maths lessons and spelling and grammar into the English curriculum for all year groups;
- Staff training focused on increasing challenge for all learners to meet the increased expectations of the 2014 curriculum;
- Introducing a new system of teacher assessment which enables all staff and senior leadership to track pupils against National Curriculum 2014 objectives and report against age expectations;
- Training for all staff on SEND Code of Practice (January 2015) and the introduction of CWAC documentation for SEN children to enable these vulnerable pupils to make good progress over time;
- Development of new policies for Teaching, Learning and Assessment (including effective marking and feedback); and Behaviour (to ensure all pupils are ready and eager to learn);
- Introduction of new systems of moderation to ensure accuracy in assessments within school;
- Development of new systems to support parents with homework including MyMaths (online maths homework due to be rolled out January 2018) and parent information workshops (Phonics and spelling delivered during Autumn term 2017; maths scheduled for Spring term 2018 ).



In terms of Leadership and Management, actions have included:

- A new senior leadership team: new head teacher (September 2016), deputy head (January 2017) and SENCO; new maths and English subject leads (September 2017) who are experienced in their roles;
- Further to a skills audit, there is a newly established Board of Governors: new chair of Governors (Lis Oats); vice chair of Governors (Leanne Wheeler) and 3 other new governors.
- Implementation of a new structure of the Governing Board including a committee focused on providing challenge around Pupil Performance and Welfare. The chair of this committee is Steve Williams who is an experienced head teacher and respected educational consultant.
- Training for governors on Effective School Governance (scheduled for January 2018)
- Working with our new independent School Improvement Partner- Mrs Lesley Else who is a practising Ofsted inspector and able to provide guidance and challenge for school;
- A high focus on pupil outcomes for monitoring to ensure that pupil work books evidence good progress.

The school is additionally working with Cheshire West & Chester to secure rapid and sustained progress and address the issues of underperformance. This has included, to date:

- Allocation of an Associate School Improvement Advisor, Ann Gill, also a serving Ofsted inspector who is working closely with school leadership.
- Support for subject leads from two Specialist Leaders in Education in maths and English.

We wish to advise you that the Governors, school leadership and staffing team understand that some parents will be concerned by the recent published results but we want to assure you that we are all continuing to work to address the issues which the school is facing. This has been an on-going priority since September 2016. Our focus remains on securing the best outcomes for all of our pupils and working effectively in partnership with you as parents, to enable our pupils to achieve their full potential.

Yours faithfully,



Mrs J Hawkins  
Headteacher



Ms L Oats  
Chair of Governors